**SCHEME OF WORK FOR ENGLISH MIDDLE CLASS TERM II**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **PD** | **THEME** | **SUB-THEME** | **CONTENT** | **COMPETENCE** | **METHODS** | **ACTIVITIES** | **LIFE SKILLS** | **INSTRUCTIONAL MATERIALS** | **REF** | **RM** |
| **2** |  | **OUR SCHOOL** | Things at school | -Reading letter sounds  -Reciting letter sounds  -Copy letter sounds e/g/ d, e. f, g, h.  -Circle the given letter sound  Circle the correct letter sound  ∪ ∩ ⊂  Match and write  e f \_\_\_\_\_\_  g d \_\_\_\_\_\_  b e \_\_\_\_\_\_\_  d b \_\_\_\_\_\_ | Pupils should be able to :-   * Read letter sounds * Recite letter sounds * Copy the letter sounds * Circle the given letter sound * Circle the correct sound * Match and write | * Demonstration * Explanation * Illustration * Question and answer | * Reading * Writing * Matching * Circling | * Cooperation * Creative thinking | * Flash cards * Charts | Teachers’ collection |  |
| **3** |  |  |  | * Reading simple words e.g. cat, cup, tree, tin, egg. Mat. * Copy the words with its picture.   Cat c\_\_\_\_t  Tree tr\_\_\_e | Learners should be able to:-   * Read the words correctly * Copy the words correctly * Fill in missing letter sounds | * Demonstration * Explanation * Illustration * Question and answer | * Reading * Writing * Matching * Circling | * Cooperation * Creative thinking | * Flash cards * Charts | Teachers’ collection |  |
| **4** |  | **Our school** | Things at school | * Read the given words * Read and match pictures to words e.g. * A hen * A ca t * A box * A ball   Read and draw   * A tin * A hut \_\_\_\_\_\_\_\_ * A pencil \_\_\_\_\_\_ * A bed \_\_\_\_\_\_\_\_ | Learners should be able to:-   * Read the words * Match words to pictures * Read and draw | * Explanation * Demonstrate * Illustration | * Reading * Reciting rhymes * Drawing * Naming * Matching | * Cooperation * Critical thinking * Sharing | * Flash cards * Real objects |  |  |
|  |  |  |  | * Naming the given pictures * \_\_\_\_\_\_\_\_\_\_\_\_\_     A bed  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  Match picture to the words and write  Hut \_\_\_\_\_\_\_\_  Ball \_\_\_\_\_\_\_\_  Box \_\_\_\_\_\_\_\_  Leaf leaf  Match and draw  Moon  \_\_\_\_\_\_\_\_\_\_  Fish \_\_\_\_\_\_\_\_\_  Bag \_\_\_\_\_\_\_\_ | Learners should be able to:-   * Name the pictures * Match and draw * Match and write | * Explanation * Demonstrate * Illustration | * Reading * Reciting rhymes * Drawing * Naming * Matching | * Cooperation * Critical thinking * Sharing | * Flash cards * Real objects |  |  |
| **6** |  | **Our school** | Things at school | * Reciting rhymes * Reading given words   Read and circle the correct word    Cat  cup sun  tin cup  Circle the correct word  nit  pot top | Learners should be able to:-   * Read and circle the correct word. * Circle the correct word | * Explanation rhymes * Illustration | * Reciting rhymes * Reading * Circling | * Sharing * Cooperate * Critical thinking | * Flash cards * Charts | Teacher’s collections |  |
|  |  |  |  | * Reciting letter sounds a – z * Recognizing letters a – j * Fill in the missing letters.   A, b, \_\_, \_\_\_, e  f, \_\_\_, h, \_\_\_, j  b, d, \_\_\_\_f. | Learners should be able to:-   * Recite letter sounds * Recognise letter sounds * Fill in missing letters | * Explanation rhymes * Illustration | * Reciting rhymes * Reading * Circling | * Sharing * Cooperate * Critical thinking | * Flash cards * Charts | Teacher’s collections |  |
| **8** |  | **Our school** | Things at schoo.l | * Reciting rhymes * Reading simple words * Fill in the missing letters   Cup  Tr\_\_\_e  B\_\_\_g T\_\_\_n  P\_\_\_t G\_\_rl    B\_\_x S\_\_n | Learners should be aboe to:-   * Recite rhymes * Read simple words * Fill in the missing letters * Wrte the word correctly | * Explanation * Discussion * Illustration | * Reading * Drawing * Writing * Filling in | * Cooperation * Sharing * Accuracy | * Flash cards * Real objects e.g. books, pencils | Teacher’s collection |  |
| **9** |  |  |  | * Reciting rhymes * Reading simple words * Introduction of “and” e.g   A cat and a c tin  A sun and a moon  A pencil and a book  A stool and a hen | Laerners should be able to :-   * Pronounce the word correctly * Write the words correctly * Read the words and draw the pictures correctly | * Explanation * Discussion * Illustration | * Reading * Drawing * Writing * Filling in | * Cooperation * Sharing * Accuracy | * Flash cards * Real objects e.g. books, pencils | Teacher’s collection |  |
| **10** |  |  |  | * Introducing new words * “it is ……” * Revision of the learnt words   Sun, box, pencil, tree etc  Read and draw  It is a box \_\_\_\_\_\_\_\_\_\_\_\_  It is a chair \_\_\_\_\_\_\_\_\_\_\_\_  It is a cat \_\_\_\_\_\_\_\_\_\_\_\_\_  It is a ball \_\_\_\_\_\_\_\_\_\_\_\_\_  It is a fish \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Learners should be able to:-   * Read the new words correctly * Read the sentences and draw the pictures properly | * Explanation * Discussion * Illustration | * Reading * Drawing * Writing * Filling in | * Cooperation * Sharing * Accuracy | * Flash cards * Real objects e.g. books, pencils | Teacher’s collection |  |

**SCHEME OF WORK FOR ENGLISH MIDDLE CLASS TERM III**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **PD** | **THEME** | **SUB-THEME** | **CONTENT** | **COMPETENCE** | **METHODS** | **ACTIVITIES** | **LIFE SKILLS** | **INSTRUCTIONAL MATERIALS** | **REF** | **RM** |
| **2** |  | **Our school** | Things at school | Naming things in a class.  - a book  -a duster  -a blackboard  -a pencil  -a bench  Copy and write the words. | Learners should be able to:-  -Nmae thingsin a class  -Reading the words correctly  -Copy and write the words correctly | - Question and answer  -Look and say  - Guided discovery | -Naming  -Reading  -Writing | -Sharing  -Critical thinking  -Tolerance | -Real objects e.g. pencil, book, duster, bench etc. | Teacher’s collection |  |
| **3** |  |  |  | Matching the same words  Book bench  Duster tin  Bench book  Tin duster  Match and write  Pen book \_\_\_\_\_\_\_\_\_\_\_  Chalk chair \_\_\_\_\_\_\_\_\_\_\_  Chair pen pen  Book chalk \_\_\_\_\_\_\_\_\_\_ | Learners should be able to:-  - Read the words correctly  -Match and write the words correctly |  |  |  |  |  |  |
| **4** |  |  |  | Read and draw  Pencil \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Blackboard \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Chalk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Name the pictures  \_\_\_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Learners should be able to :-  -Read and draw the pictures  -name and pictures |  |  |  |  |  |  |
| **5** |  | **Our school** | Things at school | -Reciting rhymes  -Reading words on the charts  -Reading given words e.g. bag, dress, stool, snake, fish, umbrella  -Read and match  Umbrella  Fish  Leaf | Learners should be able to :-  -Recite rhymes  -Read words on the charts  -Read given words  -Read and match | -Guided discovery  -Illustration | -Reciting rhymes  -Reading  -Matching | -Sharing  -Critical thinking  -Endurance | -Real objects e.g. leaf, tin  -Flash cards | Teacher’s collections |  |
| **6** |  | **Our school** |  | Circling the correct words  tin nit  nus sun  ball llab  upc cup  Circling the correct word  tree leaf  tin bag | Learners should be able to:-  -Circle the correct wrods properly  -Read and circle the correct word | -Guided discovery  -Illustration | Circling | -Sharing  -Critical thinking  -Endurance | -Real objects e.g. leaf, tin  -Flash cards | Teacher’s collections |  |
| **7** |  | **Our school** | Things they can see | -Reciting rhymes  -Reading words on a chart  -Recognizing given words  - Filling in missing letters  Fish  B\_\_x  B\_\_g | Learners should be able to :-  -Recite rhymes  -Read words on a chart  -Recognise given words | -Illustration  -Question and answer  -Guided discovery | -Reciting rhymes  -Reading  -Writing | -Critical thinking  -Tolerance  -Endurance  -Sharing | -Flash cards  -Charts | Teacher’s collections |  |
| **8** |  | **Structures** | It is …….. | Introducing a new word “it is…..”  Read and draw  It is a book  It is a ball \_\_\_\_\_\_\_\_\_\_\_\_  It is a box \_\_\_\_\_\_\_\_\_\_\_\_  It is a cup \_\_\_\_\_\_\_\_\_\_\_\_\_ | Learners should be able to:-  -Read and draw pictures | -Discussion  -Illustration  -Question and answer  -Guided discovery | -Read and draw | -Critical thinking  -Tolerance  -Observation  -Sharing | -Flash cards  -Charts  -Pencils  -Books  -Tin | Teacher’s collections |  |
|  |  |  | That is …… | Introducing a new word. ”that is…..”  Read and draw  That is a boy \_\_\_\_\_\_\_\_\_\_\_\_  That is a hat \_\_\_\_\_\_\_\_\_\_\_\_  That is a mat \_\_\_\_\_\_\_\_\_\_\_\_\_ | Learners should be able to:-  -Read the word “that”  -Read the sentence correctly |  |  |  |  |  |  |
| **9** |  | **Structures** | This is …. | Introducing a new word “This is ..”  -Reading sentences  -Writing sentences  Read and draw  This is a cat  This is a tree \_\_\_\_\_\_\_\_\_\_\_\_\_\_  This is a hat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  This is a girl \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Learners should be able to :-  -Read sentences  -Write sentences  -Recognise the new words i.e. This , there | -Guided discover  -Question and answer | -Reading sentences  -Writing  -Drawing | -Critical thinking  -Observation  -Tolerance  -Confidence  -Concentration | -Flash cards  -Real objects  -Charts | Teacher’s collections |  |
|  |  |  | Here is … | Introducing a new word “here is …”  -Reading sentences  -Writing sentences  Read and draw  Here is a ball  Here is a pot \_\_\_\_\_\_\_\_\_\_\_  Here is a basket \_\_\_\_\_\_\_\_  Here is a pen \_\_\_\_\_\_\_\_\_\_ | Learners should be able to :-  -Read sentences  -Write sentences  -Recognise the new words i.e. This , there | -Guided discover  -Question and answer | -Reading sentences  -Writing  -Drawing | -Critical thinking  -Observation  -Tolerance  -Confidence  -Concentration | -Flash cards  -Real objects  -Charts | Teacher’s collections |  |
| **10** |  | **Structures** | I can see | Introducing a new word “I can see …..”  -Reading  -Writing  -Copy and write  I can see a girl  I can see a pot  I can see a book  I can see a flower | Learners should be able to:-  -Read the sentences properly  -Write the sentences properly | -Guided discovery  -Question and answer | -Reading sentences  -Writing sentences | -Critical thinking  -Observation  -Tolerance | -Books  -Flash cards  -Pencils  -Charts | Teacher’s collections |  |
| **10** |  | **Vocabulary** | Prase | Read and draw  -A cat and a box  -A car and a tree  -A cup and a mat  -A girl and a boy | Learners should be able to:-  -Read the sentences properly  -Write the sentences properly | -Guided discovery  -Question and answer | -Reading sentences  -Writing sentences | -Critical thinking  -Observation  -Tolerance | -Books  -Flash cards  -Pencils  -Charts | Teacher’s collections |  |

**ENGLISH LESSON NOTES FOR MIDDLE CLASS TERM II**

**Week 1: Orientation**

**Week 2:**

**TOPIC : OUR SCHOOL**

Lesson 1 & II Naming things in class

III & IV Copy and write the words

a book a pencil

a duster a book

a blackboard a bench

**Week 3:**

Lesson 1: Learners will match the same words

book bench

duster tin

bench book

Lesson 2: Match and write

pen book \_book

chalk chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

chair pen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

book chalk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**week 4:**

lesson 1: Learners will read and draw pictures

pencil \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

blackboard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

chalk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

lesson 2: Name the pictures

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 5:**

Theme: Our school

Lesson I & II: Reciting rhymes

Reading words on the charts e.g. bag, dress, stool, snake, fish, umbrella

Lesson III & IV: Read and match

Umberlla

Fish

Leaf 

**Week 6:**

Lesson 1: Learners will circle the correct word

tree

hut hat

cow cat

tin bag

nit

nus sun

ball llab

upc cup



Lesson II: Circling the correct word

**Week 7**

Lesson 1 & II: Reciting rhymes

Reading and recognizing words on a chard

fish boy girl

box cat hat

bag mat

Lesson III & IV: Filling in the missing letters

 F\_\_sh b\_\_\_\_x

B\_\_g s\_\_\_n

**Week 8**

**Theme: Structures**

**Sub theme It is ------------------------**

Lesson 1 & II: Introducing a new word “It is ………………….”

 Read and draw

It is a book

It is a ball \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It is a box \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It is a cup \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson III & IV: Introducing a new word “That is …………………..”

Read and draw

That is a boy

That is a ball \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_

That is a hat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

That is a mat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 9:**

**Sub theme: “This is ………………..”**

Lesson 1 & II: Introducing a new word “This is ………….”

Read and draw

This is a cat

This is a hat \_\_\_\_\_\_\_\_\_\_

This is a girl \_\_\_\_\_\_\_\_\_\_\_\_

**Sub theme: “Here is …………………..”**

Lesson III & IV: Introducing a new word “Here is …………………”

Read and draw

Here is a ball 

Here is a pot \_\_\_\_\_\_\_\_\_\_\_

Here is a basket \_\_\_\_\_\_\_\_\_\_\_

Here is a pen \_\_\_\_\_\_\_\_\_\_\_

**Week 10:**

**Sub theme: I can see**

Lesson I & II: Introducing a new word

Read and write

Copy the sentences properly

I can see a girl

I can see a pot



I can see a book

I can see a flower 

**Lesson III & IV:**

**Theme: Vocabulary**

**Sub theme: Phrase**

Read and draw

A cat and a box

\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

A car and a tree

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

A cup and a mat

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

A girl and a boy

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

**LESSON NOTE ENGLISH FOR MIDDLE CLASS TERM II**

Week 1: Orientation week

Week 2:

Topic: Our school

Sub topic: things at school

Lesson 1:

The teacher will introduce the lesson with a know rhyme and the pupils will recite with the teacher. The teacher will recite the letter sounds d, e, f, g, h.

Evaluation activity

Learners will circle the given letter sounds

Lesson 2 and 3: Circle the correct letter sound

Circle the correct letter sound

∪ ∩ ⊂

Lesson 4: Match and write

Match and write

e f \_\_\_\_\_\_

g d \_\_\_\_\_\_

b e \_\_\_\_\_\_\_

d b \_\_\_\_\_\_

**Week 3**

**Theme: Our school**

**Sub theme: Things at school**

Lesson 1 and 2: Reading simple words e.g. cat, cup, tree, tin, egg, mat etc

Evaluation activity: Copy and write

|  |  |
| --- | --- |
|  |  |
| Cat |  |
|  |  |
| Egg |  |

Lesson 3 and 4

The teacher will introduce the lesson with a known rhyme, they will review the previous work.

Evaluation activity

Fill in the missing letter.

Cat c\_\_t  Tree tr\_\_\_

**Week 4**

Lesson 1 and 2

The teacher will read the given words

Teacher will read and match

A hen 

A cat

A ball 

A box

Lesson 3 and 4

The teacher will read the words

Evaluation activity

Learners will read and draw

A tin a pencil

A hut a bed

Week 5:

Lesson 1 and 2

The teacher will guide learners to name the pictures

Evaluation activity

Name the given pictures

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

**Lesson 3**

The teacher will match and draw pictures

Evaluation activity

hut  ball

box leaf

**Lesson 4**

Pupils will match the pictures and draw

Evaluation activity

Moon

fish 

bag

axe

**Week 6**

Theme: our school

Sub theme: things at school

**Lesson 1 and 2**

The teacher will guide pupils to read and circle

Evaluation activity

Read and circle the correct word



Cat

cup sun

tin cup

Lesson 3 and 4

The teacher will guide the pupils to circle

Evaluation activity

nit

pot top

nsu sun

**Week 7**

Lesson 1 and 2

Pupils will recite the letters

a-z

Recognizing letters

Lesson 3 and 4

Pupils will fill in the missing letters

Evaluation activity

a b \_\_\_ \_\_\_\_ e

f \_\_\_\_ h \_\_\_\_ j

b \_\_\_ d \_\_\_ f etc

**Week 8**

**Lesson 1**

The teacher will help pupils to read simple words evaluation activity

C\_\_p  tr\_\_ \_\_

b\_\_ g b\_\_\_y

Lesson 2

The teacher will fill in the missing letters

Evaluation activity

P\_\_t g\_\_rl

S\_\_n b\_\_x

Lesson 3

The teacher will guide the children in filling in the missing letters

Evaluation activity

C\_\_t St\_\_ \_\_l



B\_\_ok h\_\_\_t

Lesson 4

The teacher will guide the pupils to find the missing letters

Evaluation activity

h\_\_t  h\_\_n

**Week 9**

Lesson 1

The teacher will guide the pupils to pronounce the words

Evaluation activity

A cat and a tin a sun and a moon

Lesson 2

Pupils will write the words correctly

A pencil and a book

A stool and a hen

Lesson 3

The teacher will help pupils to write the words correctly

Evaluation activity

A book and a sun a stool and a tree

Lesson 4

Evaluation activity

A box and a chair a gun and a moon

A pencil and fish

Week 10

Lesson 1

The teacher will guide pupils in reading new words

Evaluation activity

It is a sun it is a tree

It is a ball it is a fish

Lesson 2

Pupils will read the words

Evaluation activity

Sun, box, pencil, tree etc

Lesson 3

The pupils will read the sentences

Evaluation activity

Read and draw

It is a box

It is a chair

It is a ball

It is a cat

It is a fish

Lesson 4

Pupils will read the words and sentence properly

Evaluation activity

It is a tree

It is a flower

It is a book

It is a bag